# ANNUAL REPORT 2008-2009



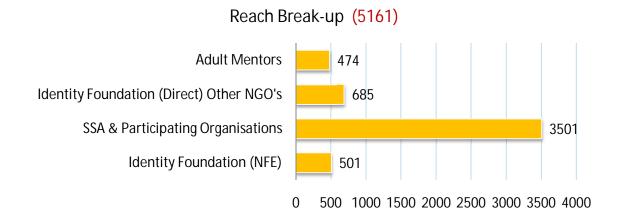
S. No. 17/1, #7, Vidnayan Nagar Soc., Off NDA Rd, Bawdhan Khurd, Pune - 411021 +9198222- 94993 E-3981-Pune (BPTA) 2008- 2009 This year, the Annual Report has been presented in a new format. The idea was to create a simple and effective communiqué that describes the activities and achievements in the simplest possible way. This change is aimed at make it is easy for the audience- our partners, funders, beneficiaries, employees, and society at large to understand the gist and cut out all the clutter. With this also comes Identity Foundation's commitment to keep things really "simple and stupid". At the same time if anybody has any queries about the activities, results or engagements of Identity Foundation, please feel free to write to me directly and I <u>WILL</u> come back with the details ASAP.

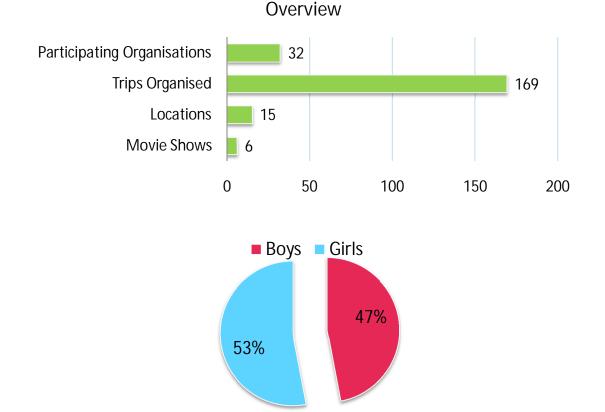
> Sameer Datye Managing Trustee + 9 1 9 8 2 2 0 - 3 0 0 7 6 sameer @identityfoundation.org

### Project: Mobile Learning Center (MLC) (Reach: 5161 beneficiaries)

Total MLC's: 2 MLC Staff: 7 Total Children Reached: 4678 Total Beneficiaries Reached: 5161

MLC has by far been the most successful program Identity Foundation has run. The reach of this program has doubled in 1 year. This program is special because it provided a platform for other NGOs in Pune, who are working for children to utilize the services of the MLC completely free of charge.





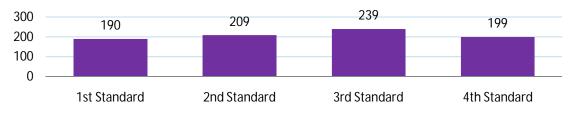


Annual Report 2008-2009

### Project: Reading Class (Reach: 837 Children)

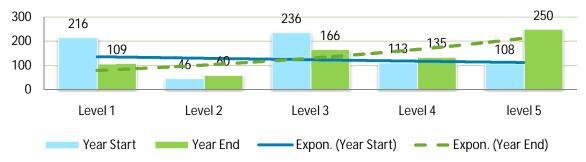
#### Total schools: 4Total Classes: 18Total Children Reached: 837

- The project 'Reading Class' starts with conducting meeting of the administrative members and teaching members of the school
- A complete set of background documentation and insights of the program are shared with the participating schools
- The program begins with the Current Level Testing of the children's reading abilities. Throughout the program regular tests are conducted to plot the progress of the children
- The teachers of the participating schools are also trained during the course of the program
- At the end of the program a Current Level Test in taken to compare the progress of children from the time the 1<sup>st</sup> test was administered.



### Children by Class

### Improvement through the year





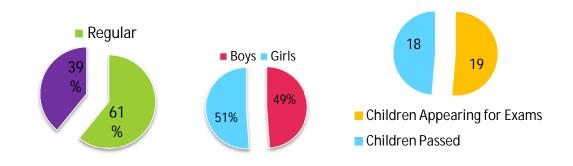
### Project: NFE (Reach: 1716 Children)

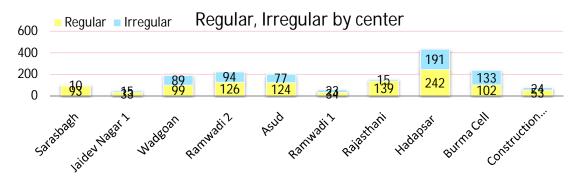
#### Total Centers: 10Total Classes: 10Total Children Reached: 1716

NFE is run for deprived children from streets and slums. These children don't have resources to fulfill the basic needs of food, shelter and clothing. The program aims to help reintegration of these children in main stream society. The primary focus of this program is to provide a mentor who acts as the anchor for these children to the society. Education facilities are the tools we use to build relations with children and give them the hope of a better future.

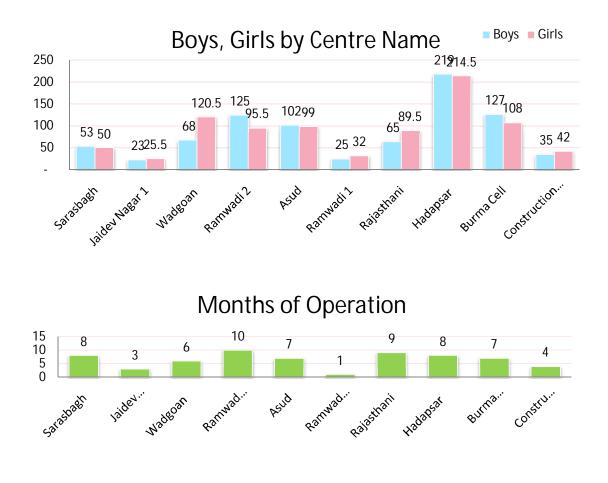
Some highlights for this year:

- 1. Health camp
- 2. 15<sup>th</sup> August Independence day celebrations
- 3. 14<sup>th</sup> November- Children's Day celebrations
- 4. 26<sup>th</sup> January- Republic Day celebrations
- 5. Annual Gathering
- 6. Puppet Shows Health Themes
- 7. Our children performed very excellently in the reading and comprehension competition





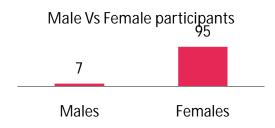




### Project: Parents Awareness (Reach: 120 parents)

### Total Centers: 3Total awareness engagements: 14Total Subjects covered: 5Total parents reached: 120

The purpose of 'Parents Awareness' is to work with the parents of the children who are our beneficiaries. The focus of this program is to raise the awareness of the parents about the needs of the children. It is also a forum to get a continued buy-in from the parents towards their children's education. Some follow through education is also imparted so as the parents can also act as mentors for their children. Since most of them have no or very little education, they find it challenging to handle children who are going to school. Group activities are conducted as skill building and education mechanisms.

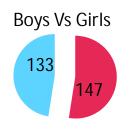




### Experimental Project: *Khel-Ghar*\* (Reach: 280 children) (\*Play-Home)

Total Centers: 10 Months of activity: 4 Total Children reached: 280

Street children have no access to parks, toys or places where they can have some pure unadulterated fun. 'Play School' is an experiment to provide the possibility of outdoor as well as indoor games for our children. This program is still in its nascent stage and one of the benefits we have observed is that the children become more open and responsive by participating in this program.



## **Other Activities**

- 1. Training for Identity Foundation's Staff
  - a. NFE teaching methodologies
  - b. Play School Activities Training
  - c. Education Vs Discipline
  - d. Health Trainers Training
  - e. Educators Training
- 2. Training By Identity Foundation Staff
  - a. Computer Education for Teachers
  - b. Chalk and Candle Making for Teachers
- 3. Exposure visit to Bangalore for staff for Reading Classes/Library Classes

## Plan 2009-2010

This coming year, we will work towards stabilizing our work. We have doubled our activities and reach every year for the last 5 years. It is time to reflect a little-bit and fine tune our efforts so that our children are able to get the maximum benefit.

Structurally the organization will change too. We realize that we require more brain-power to help us with our activities and hence we are creating a "Board of Advisors" to help us answer tricky question.

