

Annual Report – 2015 to 2016

An eventful year as always with many new children entering the programme and older ones moving-on to formal schools and continuing their learning journey! Some of the highlights of the year were as follows:

- 1. Identity Foundation got its FCRA registration this year. Now it is possible to receive funds from sponsors outside India directly. This has been a long and hectic process which Sangita has managed successfully!*
- 2. Various programmes conducted during the year received a lot of attention and interest both from the parents and the community at large. Sensitive yet mission critical programmes like- Child labour awareness, child sexual abuse awareness, child marriage, environmental cleanliness, water saving etc.*
- 3. iF's team received a lot of media coverage during the year, and all the programmes had coverage in most of the daily newspapers.*
- 4. iF's own publications are very popular among the community as well as the schools we work in. They are available during multiple expositions and exhibitions. In the following years, we will invest in making more copies and at the same time extend the range of the topics too!*
- 5. As our busses are several years old, the down time increased dramatically this year for their maintenance and this created logistical challenges. We will need to get new busses in order to continue our efforts.*
- 6. The reading programme is very effective and popular among schools. The benefit of the same is very visible in two aspects - the accelerated ability of children to read and on the other hand the decrease in drop-outs from schools which can be attributed to the children's ability to understand and feel.*

The new team has been doing an exemplary job in making iF a great possibility for children to come to a safe and fun place to learn, exchange ideas, have quality infotainment, explore surroundings and participate actively and confidently in the formal education journey.

We had many visitors this year to our centres too. This year we had Christer Mattson, the Head of Corporate responsibility in Tieto Corp. visit us in one of our centres. The continues commitment, support, interest and engagement from Tieto Corp. is highly appreciated.

In the coming financial year, we will try and look for new funding avenues. We have some nice programme ideas and we also need to support actively the Reading Class programme. Any help towards finding new funding sources is highly appreciated. Do contact me if you come across people or organisations that are looking for making fresh social investments.

Our 'simple and stupid' reporting format continues. The information is presented in graphical format as much as possible for easy consumption. If you have any question, please feel free to get in touch with me and I will try and answer your queries ASAP! Do visit our website, it sports a new look and navigation now. We try and keep it updated very regularly.

A big thanks (on behalf of our children and iF staff) to our patrons, partners, sponsors and well-wishers for their continued support!

Sameer Datye

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Christer Mattsson, Head of Corporate responsibility @ Tieto Corp.: *"I would really like to appreciate here the teachers' effort and the impact of this efforts. I was so impressed by their attitude, ambition and drive. I should say that we are lucky to have such dedicated and motivated teachers who really work hard to help these kids to have a better future for themselves. Without the teachers we would not have a mobile school like this."*



About Identity Foundation

Identity Foundation (IF) is a charitable trust (E-3981-Pune) registered with the office of the Charity Commissioner of Pune. Identity Foundation has been working with underprivileged children since September 2003. It is a not-for-profit organisation without any political and religious affiliations.

Programme: Reading Class

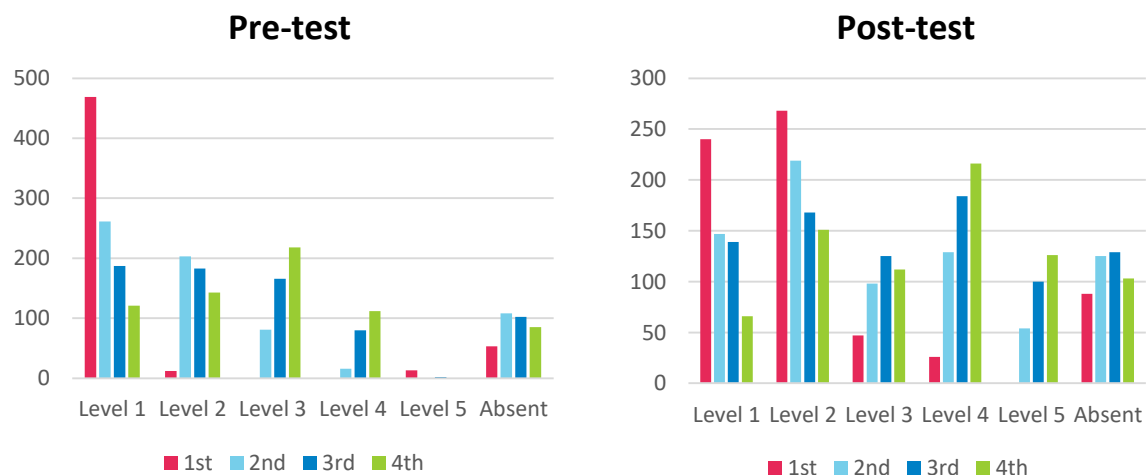
CHILDREN: 5675, BOOKS: 11634, SCHOOLS COVERED: 19

The organization has been conducting reading classes since 2006 in the municipal schools. Presently the reading classes are conducted in 19 municipal schools. A team of educators (referred to as “book fairies”) carry a large range of books with them to the school during the school hours and assist the students between the 1st and 4th grade in reading them. The book fairies go to each class once a week for one hour. The children are divided into groups based on their reading levels (reading levels are determined through a pre-test and also two post-tests are conducted to find the change in reading levels). Books are distributed as per these reading levels. In addition, several activities such as songs, stories, word games etc. are also used to build the interest of children in reading.

Objectives & Methodology:

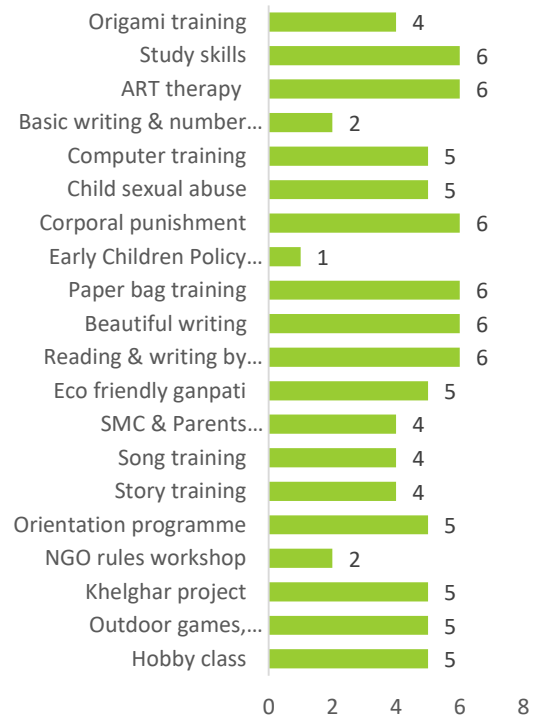
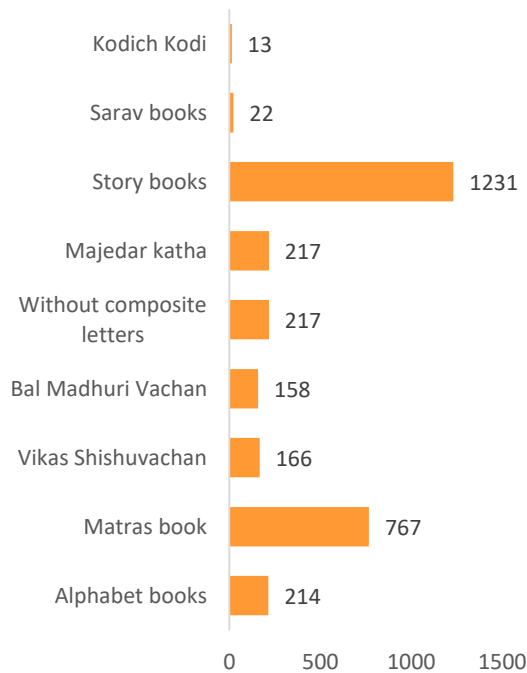
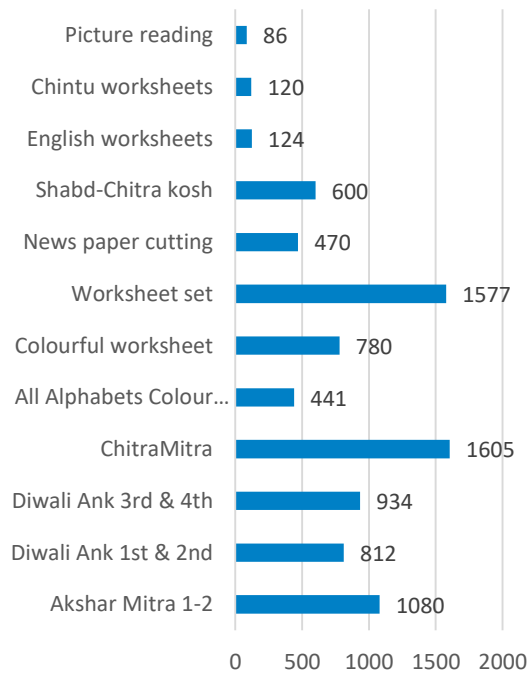
- Developing reading skills of children.
- Inculcating reading habits.
- Child development through stimulating the child’s capacities.
- Encouraging children’s participation in all activities.

Level of Competence



When we compare the competence level of children from 19 schools, book fairies used various teaching aids, educational material, and various teaching methods to increase the competency level of the children. The result of this work can be seen in the increase in the progress bar at the Post test level.

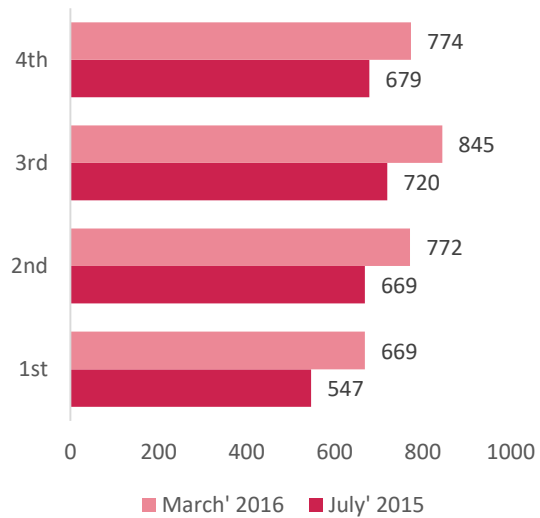


Activities in School Library project**Training of staff (Activities)****Books/Workbooks Used by Children****Non iF Publications****iF Publication**

Children according to Class

Children who join the formal schooling system late have the biggest challenge of compression and coping of what is discussed and taught in regular classes.

We have observed that the children in the reading class programme have been able to follow the topics being discussed and taught in other classes better than before. With understanding comes interest and hence the positive impact of higher retention rate of children in school.

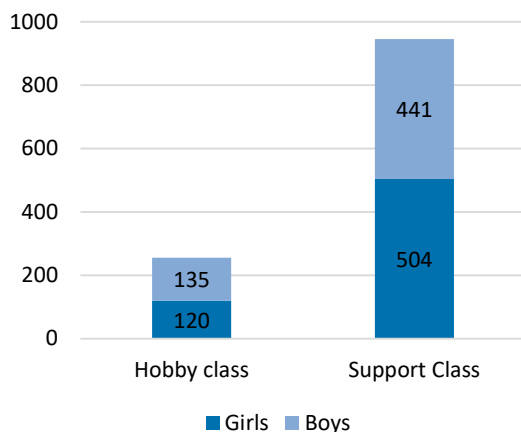


Programme: Mobile Learning and infotainment Centre (MLC)

(CHILDREN: 9113, MLCs: 2, NGO's: 21)

The MLC programme is the flagship programme of iF. This programme revolves around the utilization of the 2 Mobile learning and Infotainment centers that we operate. The MLC's support multiple activities of iF as well as other NGO's who partner with iF.

Classes at the slums

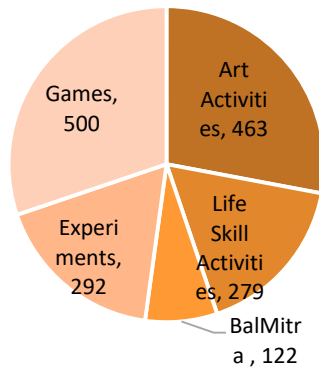


Objectives & Methodology

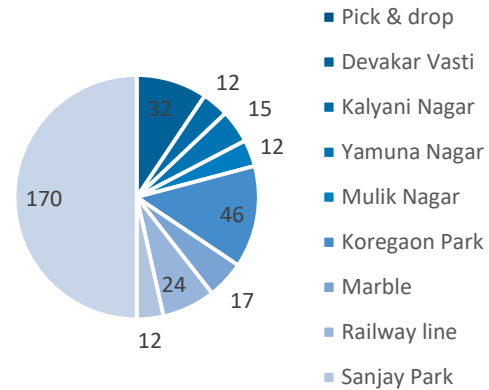
- Providing access to education in whatever format possible
- Infotainment as a learning method
- Encourage and support children to move to formal education system
- iF activities as a support to formal education not a substitute
- All NGO partners can have leverage iF's resources
- Making learning fun ☺



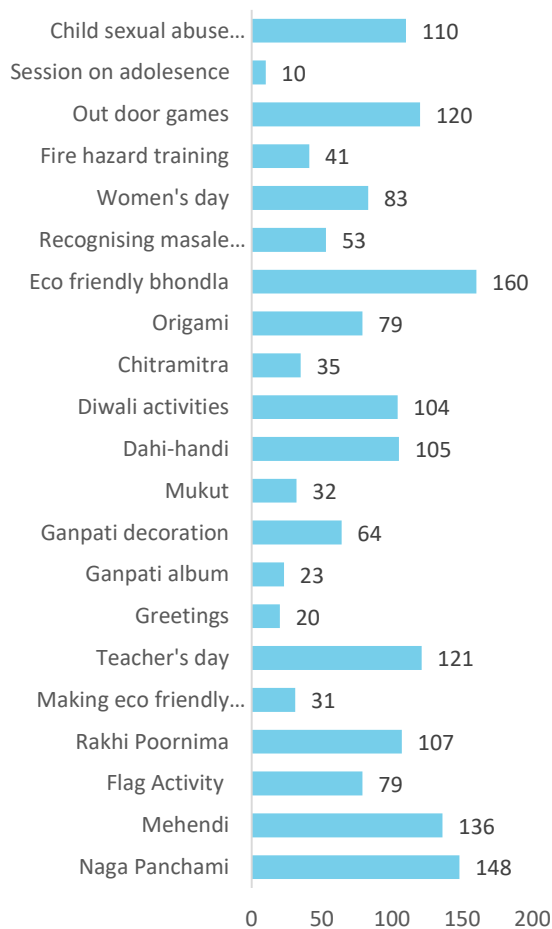
Hobby classes activities



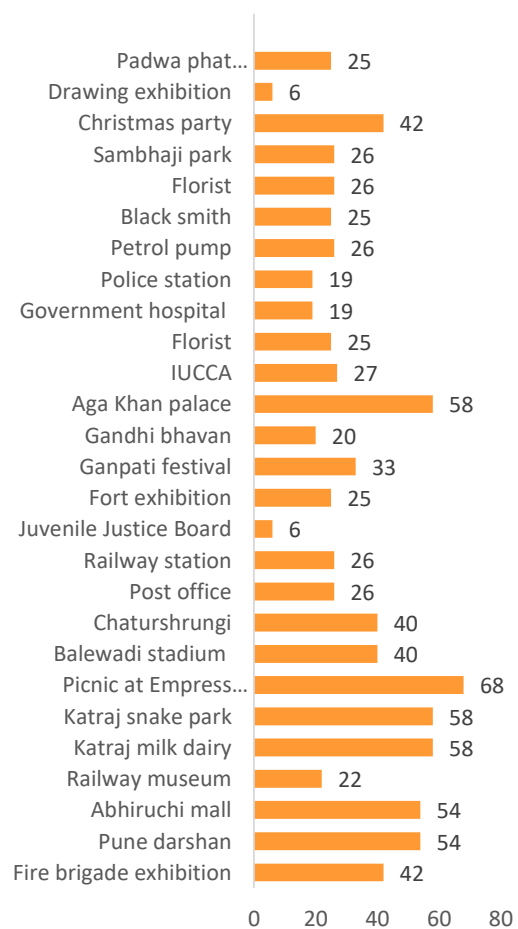
School transportation or Pick & drop

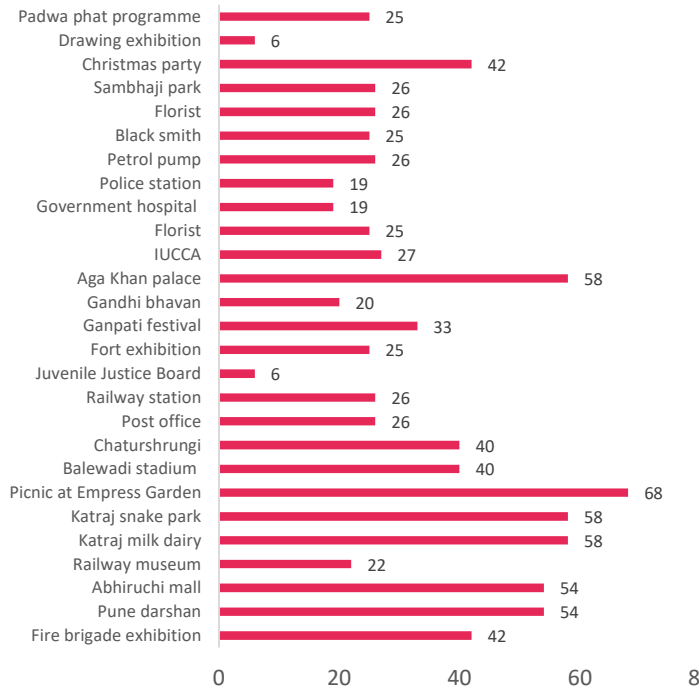
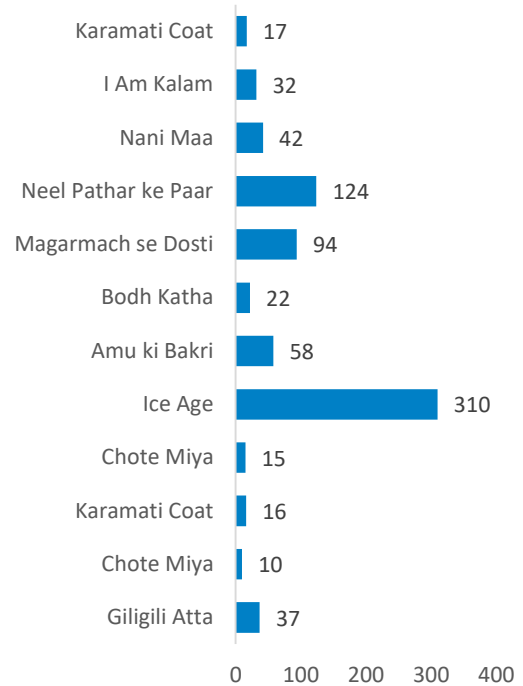
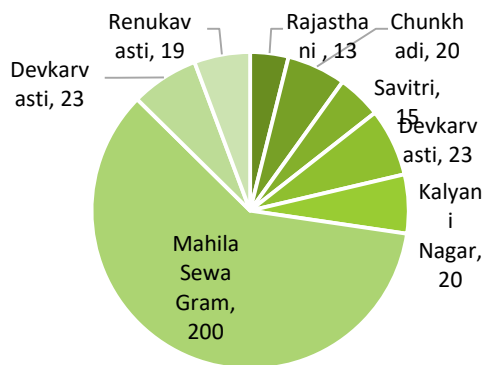
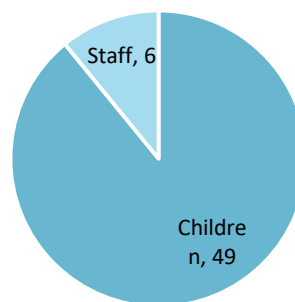


Activities at Support classes



Picnic activity at support Classes



MLC with other partner NGO**Cinema****Khelghar****Computer Class****Juvenile Justice Board Project:**

IF runs a project with Juvenile Justice Board (JJB) for the children of 14 to 18 years age group. In this project IF does counselling of the children who have committed any crime in this age and are in remand / observation home. When these children come to their home on bail, IF conducts a counselling session for these children along with their parents. Basic idea behind this session is to reduce rate of child crime, and to prevent children from doing crime. Anger management, goal setting, art therapy, group counselling, counselling about drug addiction & HIV, etc. topics are covered in this sessions. Around 15 to 20 children and their parents are present for this session. Positive change is noticed in the children who attended the session regularly.



Photos



Off to a visit



Support Classes



PTA activities at the Vasti



Christer Mattson's visit



Digital Learning



Reading Class- Activity



Reading Class



Certificate Distribution

